

**POUR L'ÉCOLE
DE LA CONFIANCE**



**RÉGION ACADÉMIQUE
NOUVELLE-AQUITAINE**

MINISTÈRE
DE L'ÉDUCATION NATIONALE
ET DE LA JEUNESSE

MINISTÈRE
DE L'ENSEIGNEMENT SUPÉRIEUR,
DE LA RECHERCHE
ET DE L'INNOVATION



Career counselling in France

Organisation and tools

Granada, october 2019

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Carrer counselling at the college

11-15 years old pupils

Career counselling at the college

▪ Educational goals

- Discovering the economic and professional world and jobs
- Discovering the various training opportunities
- Starting its own training and career project

▪ Implementation methods

- In sixième and cinquième, and afterwards (ages 11 to 13) : in the teachings
- From the age of 14 : 12 to 36 hours a years devoted to the career counselling, organized by the head teacher
- In troisième (age of 14) : pupils spend a week in a company (internship)

▪ Tools

- A vademecum provided by the Ministry of Education

https://cache.media.eduscol.education.fr/file/Orientation/31/3/Vademecum_accompagnement-orientation_College_1192313.pdf

- An app provided by the ONISEP (National Office for Education and Career Information) : “Webmemo”

- A portfolio : « Folios »

<https://view.genial.ly/5da46680f931ab0f334dffb2/interactive-content-webmemo-college-rs>



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Career counselling at the high-school

Up to 15 years old pupils

General and technological high schools
Vocational High schools

Career counselling at the high school

▪ Educational goals

- To understand how the economic and professional world runs and jobs related to its family of trades
- Knowing the post-secondary school opportunities of studies and jobs related
- Building its own training and career project

▪ Implementation methods (General and technological high schools)

- In the teachings
- 54 hours per year, and two weeks dedicated to career counselling
- First year (age of 15) : discovering and exploration ; 2nd year : deepening ; 3rd year : project completion

▪ Tools

- Two vademecum provided by the Ministry of Education

https://cache.media.eduscol.education.fr/file/Orientation/39/0/Vademecum_accompagnement-orientation_LyceesGT_1192390.pdf

https://cache.media.eduscol.education.fr/file/Orientation/31/5/Vademecum_accompagnement-orientation_LyceesPro_1192315.pdf

- An app provided by the ONISEP (National Office for Education and Career Information) : “54h inside”

<https://view.genial.ly/5c3c59c0a4eaa03097d92462>

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School supporting and teachers training

Educational steering



School supporting and teachers training

- **One training day in the school**

- **Before the training day :**

- Interview between the school management team, the inspector and the director of the Information and career counselling Center (DCIO)
- Goals :
 - Identify current activities
 - Identify needs, linked to the school project
 - Give the information to the trainers
 - Organize the schedule

- **After the training day :**

- The inspector and the DCIO monitor the activities implementation and support the teams.

The training day

▪ Who is it made for ?



• Teachers

• Principal Educational Advisers

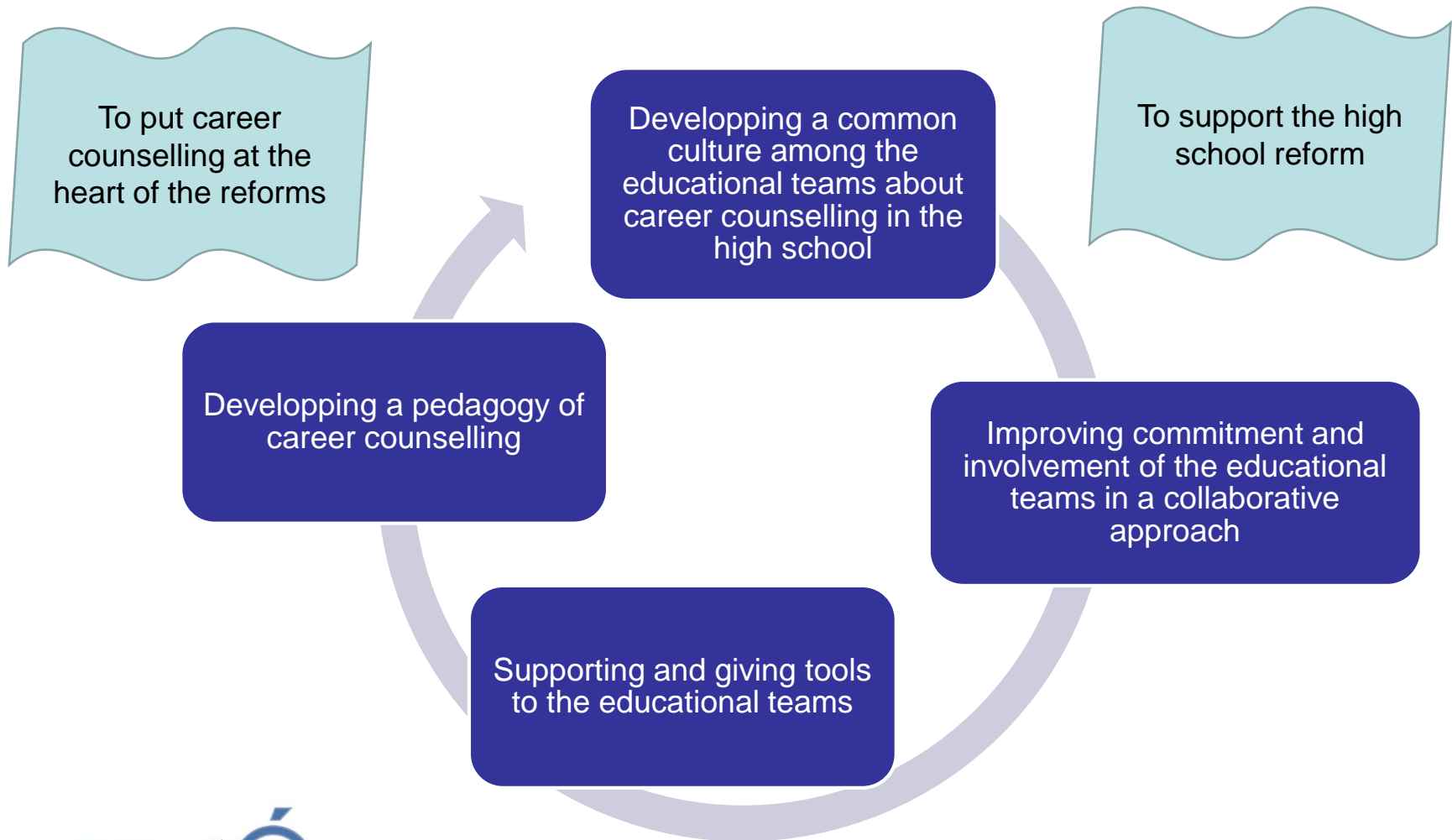
• Teachers leaders

• Psychologists in the National Educational system

Inspector and CIO
director supporting

The training day

▪ The educational goals



The training day

▪ The framework

Presentation of the diagnosis of the school : weaknesses, strengths, opportunities linked to career counselling

Presentations of existing tools and programmes

Training in using the tools

Works in groups about the school project : analyse current activities, create new activities

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